



Dunedin Highland Middle School
9/8/2022
5:00 PM
Open House – First Period
Mr. Brandon Glenn (Principal)

TITLE I ANNUAL PARENT MEETING

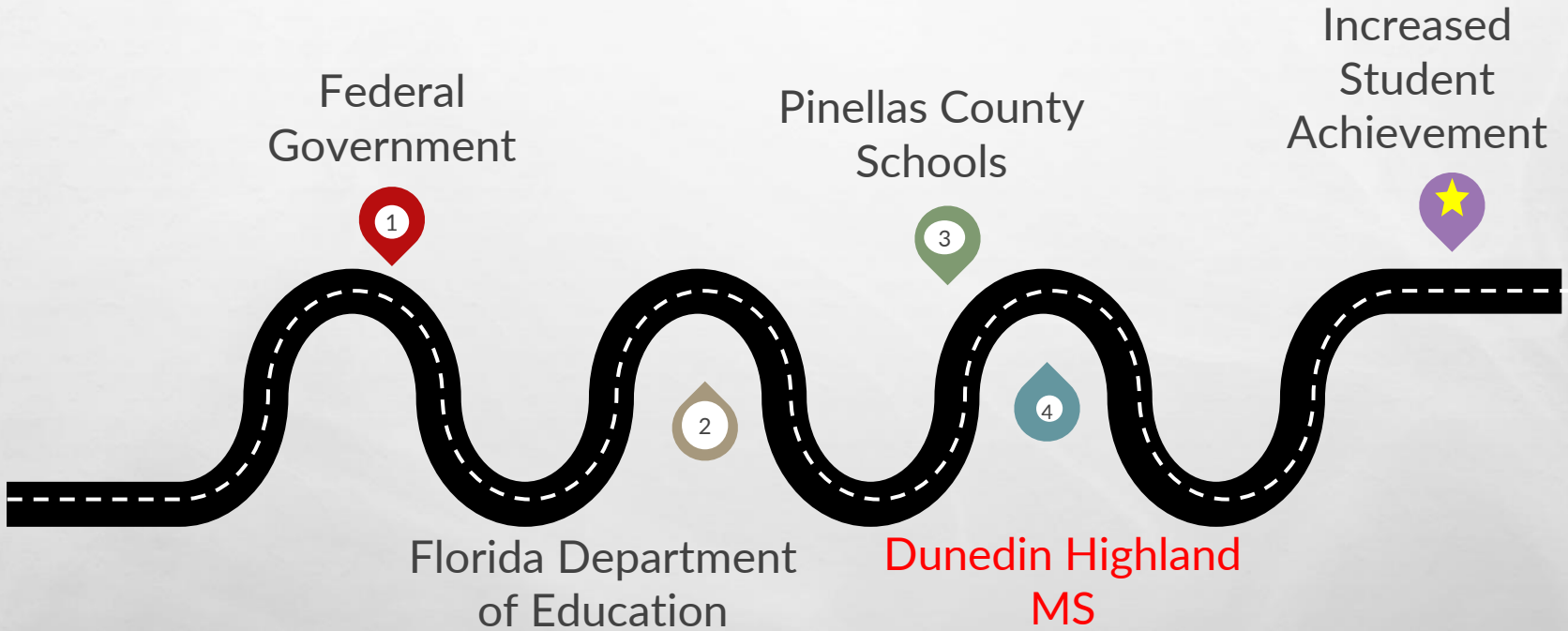


Agenda

- About Title 1
- Title 1 Funding & Resources
- Schoolwide Budget
- Parent's Right to Know
- Parent-School-Student Compact
- Family Engagement
- Standards and Assessments

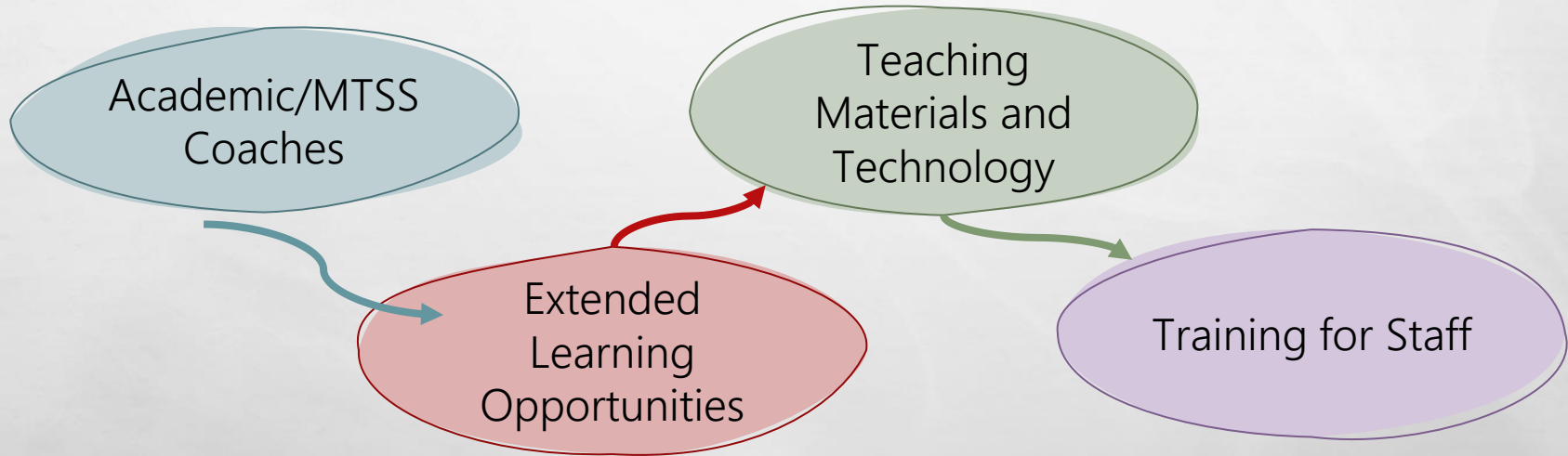


TITLE I FUNDING PROCESS



SUPPLEMENTAL RESOURCES

DEFINITION: PROVIDED IN ADDITION TO WHAT IS ALREADY PRESENT OR AVAILABLE TO COMPLETE OR ENHANCE IT.



TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

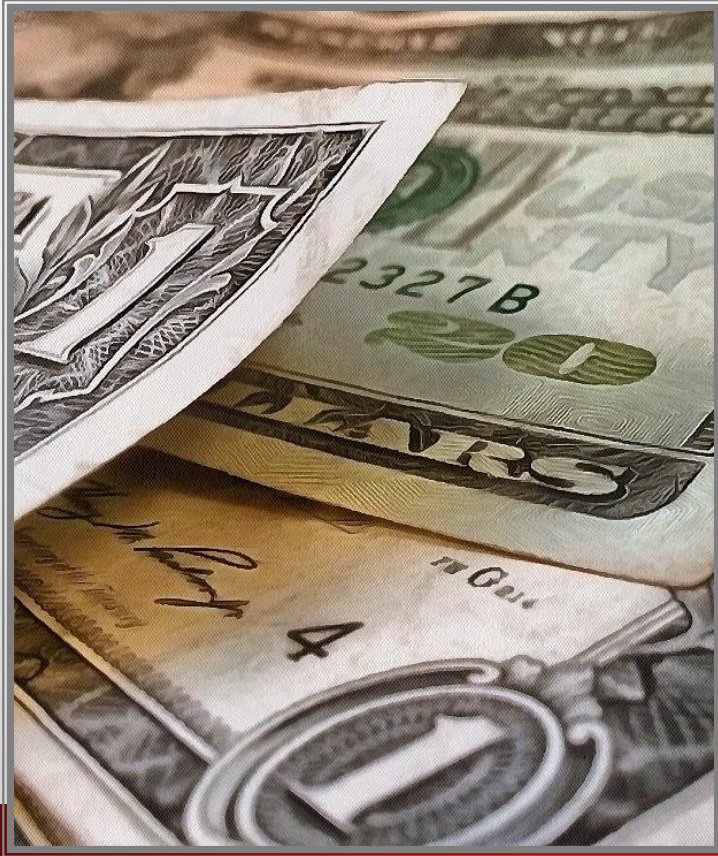
Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.





TITLE I SCHOOLWIDE BUDGET

DUNEDIN HIGHLAND MIDDLE IS PROVIDED **\$200,385** TO PAY FOR SUPPLEMENTAL RESOURCES AND PROGRAMS FOR INCREASED STUDENT ACHIEVEMENT.

- PERSONNEL (91%)
- PROFESSIONAL DEVELOPMENT (4%)
- CURRICULUM DEVELOPMENT AND COORDINATION (1%)
- TECHNOLOGY SUPPORT (0%)
- SUPPLEMENTAL INSTRUCTIONAL MATERIALS AND RESOURCES (4%)



A+ School's Title I Parent & Family Engagement 2022-23 Budget

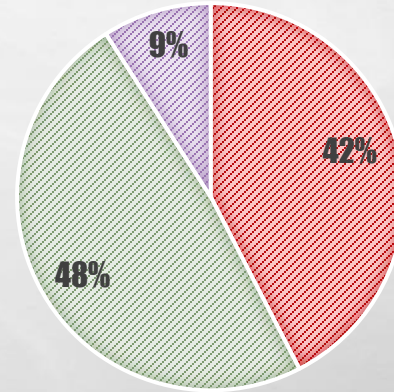
Total Allocation - \$6,248.00

Supplemental Hours for Parent Community Liaison -
\$2,639.55 (42%)

Family Engagement Resources - \$3,016.18 (48%)

Parent Workshops - \$592.27 (9%)

- Supplemental Hours for Parent Community Liaison
- Family Engagement Resources
- Parent Workshops



PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County Public School, you have the right to...

Be	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
Request and Receive	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
Be	Be notified of non-highly qualified or out-of-field teachers at the school.
Be	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



WORKING TOGETHER FOR STUDENT SUCCESS

AS A TITLE I PARENT YOU HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE FOLLOWING PLANS AND DOCUMENTS FOR OUR SCHOOL WHICH CAN BE FOUND:

- ✓ ON OUR WEBSITE
- ✓ IN THE PARENT STATION LOCATED IN THE FRONT OFFICE

School
Improvement
Plan (SIP)

Title I
Schoolwide
Plan

Parent and
Family
Engagement
Plan (PFEP)

School-
Parent-
Student
Compact



PARENT-SCHOOL-STUDENT COMPACT



Dunedin Highland Middle School's School-Parent-Student Compact Pledge for the 2022-2023 School Year



The Dunedin Highland Middle School staff and the parents of our students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

As **staff** at Dunedin Highland Middle School, we pledge to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement.
- Hold parent-teacher conferences as requested by parents, during which this compact will be discussed as it relates to the individual child's achievement
- Provide parents with frequent reports on their children's progress using progress reports, report cards, and frequent updating of Focus so parents have real-time knowledge of student's progress.
- Using phone calls, emails, and updates to the school's website, provide parents regular updates about upcoming school events including testing, activities, report cards, and school-wide events parents can attend.

Administrator Signature: *H. Johnson, Principal*

As a **parent** at Dunedin Highland Middle School, I pledge to:

- Monitor my child's attendance and work with the school to ensure my child is attending school when not ill.
- Monitor my child's grades using Focus to ensure they are completing all work and encouraging them to attend tutoring sessions offered by the school if they seem to be struggling.
- Contact the school with any concerns about my child related to behavior, health, or academics.
- Ensure my contact information in Focus is always correct so the school can reach out to me as needed about my child and school events.
- Discuss my expectations for behavior with my child and reinforce the school's rules when needed.

Parent's Name: _____

Parent Signature: _____

Date: ___/___/___

As a **student** at Dunedin Highland Middle School, I pledge to:

- Come to school every day I am not sick so I can learn as much as possible.
- Respect myself, my classmates, administrators, school staff, and school equipment/property.
- Excel at my learning by working hard in all my classes, completing all assignments, and asking questions when I don't understand things.
- Take Pride in myself and my school by always being prepared for learning with the supplies I need, turning in my best work, and maintaining a positive attitude about myself, my peers, and my school.
- Keep the school bully-free by reporting any concerns to school administration either in person or through the Say Something program.
- Politely follow adult directions the first time.

Student's Name: _____

Student Signature: _____

Grade Level: _____

A pledge is a voluntary agreement designed to promote a partnership between home and school. The School-Parent-Student Compact meets the requirement of the Title I Federal Government.

Purpose: to foster student achievement by agreeing to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

Please review and sign your child's Compact.



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

This year, Dunedin Highland Middle School will be hosting:

- ✓ AVID Nights
- ✓ Ready REP's Breakfast
- ✓ Course Request Parent Information Session
- ✓ Take the Test Day
- ✓ TIPS Night
- ✓ ELL Culture night
- ✓ ELA Night
- ✓ Math Night
- ✓ Course Request Parent Review



PARENT ADVISORY COUNCIL (PAC)

- THE DISTRICT HAS A PARENT AND FAMILY ENGAGEMENT PLAN. THE SUMMARY OF THE PLAN IS IN THE TITLE I SCHOOL & FAMILY PARTNERSHIP OVERVIEW.
- YOU MAY ACCESS THE FULL PLAN AT WWW.PCSB.ORG/TITLEONE
- THE PARENT ADVISORY COUNCIL (PAC) IS RESPONSIBLE FOR REVIEWING AND REVISING THE DISTRICT PFEP.
- PAC WILL MEET VIRTUALLY OR IN-PERSON WITH THE DISTRICT'S TITLE I STAFF.
- EACH SCHOOL IS COMMITTED TO HAVING AT LEAST ONE MEMBER REPRESENTATIVE ON PAC.
- PAC MEETS TWICE A YEAR.
- IF YOU ARE INTERESTED IN REPRESENTING OUR SCHOOL PLEASE NOTIFY, **RACHEL AUTREY AT** AUTREYR@PCSB.ORG



DR. MERLANDE PETIT-BOIS

TITLE I DEPARTMENT



PARENT ADVISORY COUNCIL (PAC) INTEREST FORM



The Parent Advisory Council (PAC) wants you!

Why should you join PAC?

- Network and connect with other families across the district
- Share resources that are available to support your student (and your family)
- Dynamic Guest Speakers related to various topics, such as parent training
- Provide feedback on how to best support your student and others in your school community

Meetings:

PAC will meet virtually or in-person with the district's Title I staff twice a year. One meeting in the Fall 2022 and the other meeting will be held in the Spring 2023.

Join us:

Please join us in representing your school and community as a member of PAC for the 22-23 school year by completing these simple steps:

1. Complete the PAC interest form (see QR Code below!) or click on the link (<https://forms.office.com/r/X0v54tECMy>).
2. Invite a Friend! 😊



We cannot wait to see you there!



ACCOUNTABILITY

SCHOOL REPORT CARDS

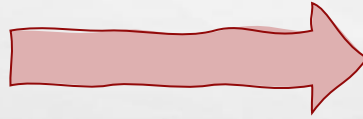
- SCHOOL GRADE AND OVERVIEW
- POPULATION AND ENROLLMENT
- ASSESSMENTS – ACADEMIC ACHIEVEMENT, GROWTH, AND POPULATION
- ASSESSMENTS – ENGLISH LANGUAGE LEARNERS
- GRADUATION AND BEYOND
- EDUCATOR QUALIFICATIONS AND EQUITY
- LONG-TERM GOALS AND INTERIM PROGRESS
- ACCELERATED COURSE ENROLLMENT
- PER-PUPIL EXPENDITURES
- NATIONAL DATA

AVAILABLE ONLINE AT [HTTPS://EDUDATA.FLDOE.ORG/](https://edudata.fl DOE.org/) OR FRONT OFFICE



Shift to New B.E.S.T. Standards

Florida
Standards Assessments



<http://www.fldoe.org/standardsreview/>



FAST

- **New Progress Monitoring Tool**
- **3 times a year**
- **Math and Reading**

EOC

- **Algebra**
- **Geometry**
- **Civics**
- **8th Grade Science**

TO LEARN MORE ABOUT STATE ASSESSMENTS VISIT THE FLORIDA DEPARTMENT OF EDUCATION'S WEBSITE,

[FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS.](http://FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS)



NEW ASSESSMENT: FAST

MORE INFORMATION CAN BE FOUND ABOUT THE FSA TRANSITION TO FAST: [HTTPS://FEAWEB.ORG/FSA-TRANSITION-TO-FAST/](https://feaweb.org/fsa-transition-to-fast/)





**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships

ADDITIONAL RESOURCES

LEARNING AT HOME FAMILY RESOURCES - [HTTPS://WWW.PCSB.ORG/PAGE/32836](https://www.pcsb.org/page/32836)

VOLUNTEER IN A PINELLAS COUNTY SCHOOL - [HTTPS://WWW.PCSB.ORG/PAGE/459](https://www.pcsb.org/page/459)

PARENT ACADEMY POWER HOURS WEBINARS - [HTTPS://WWW.PCSB.ORG/PAGE/26534](https://www.pcsb.org/page/26534)

PARTNERSHIPS - [HTTPS://WWW.PCSB.ORG/PAGE/418](https://www.pcsb.org/page/418)



PLEASE FILL OUT THE TITLE 1 SURVEY



Family Survey on Title I Annual Meeting 2022

Name of school: _____

Grade level(s) of your children at this school site: _____

Please indicate if you participated in the live virtual meeting or viewed a recording.

Live Session

Date of meeting: _____ Time: _____

Viewed Recorded Meeting

Please indicate if you agree with the following statements by checking *Yes* or *No*:

	Yes	No
1. Did you gain more information on Title I?		
2. Do you have a better understanding of the Title I budget?		
3. Overall, do you have a better understanding of Title I services provided for your child?		

Comments and Suggestions: _____

